



Irish Primary PE Association
Cumann Corpoideachais Bunscoile na hÉireann



PEXpo 2020

Primary Teachers Handbook

This Primary Teachers Handbook has been developed to assist teachers and students in preparing their project for the 2020 PEXpo **Primary Section**. It includes information on the: (1) PEXpo Day (2) Project Explanation (3) Entry Procedures and (4) Judging Criteria and (5) Marking Criteria

(1) PEXpo Day

On the PEXpo Day, Primary school project entries will be on display with the class teacher and representative children should be present.

When 	4 th March 2020
Where 	DCU Glasnevin Campus
Time 	Primary event 9.30 am- 12.30 pm
Entry 	In advance via PEXpo website
Entry Closing Date 	14th February 2020
Cost 	€20 per class project payment online via PEXpo website via the PRIMARY project application form with cheques payable to 'PEXPO'
Website 	http://www.pexpoireland.com/
Prize 	€100 voucher for the class teacher and €200 sports equipment voucher for the class for PE usage. A certificate will be presented/posted to all school entries.
Equipment Provided on PEXpo Day 	One portrait orientation display board (dimensions 119cm x 84cm), one chair, and one small table

(2) Project Explanation

Overarching Theme| *What we have learned in Physical Education*

Teacher Guidelines

Plan and teach a Physical Education unit of work **showing progression in learning based on a strand or theme** for 150 minutes (broken down into lessons of your chosen duration). This time allocation is in keeping with the IPPEA recommendation to NCCA Curriculum Redevelopment Consultation on Time and Structure https://www.ncca.ie/media/3234/written-submissionsdocument_structureandtime_ncca.pdf.

- Children keep a Physical Education Diary to record their learning based on Head, Heart, and Hands (Cognitive/ Knowledge learning, Affective/Emotional learning and Physical learning) (Ní Chróinín, Coulter, & Parker, 2019; Vasily, 2015).

Teacher Guidelines for the Children's Work

How to use the 'Head/ Heart/ Hands' to help the children complete their Physical Education Diary

Diary entries can be completed as an integrative methodology during art lessons, SPHE, or English lessons or whatever lesson is appropriate.

The following narrative may be used to help children understand learning with the head, heart, and hands.

*Learning with the **head*** is about learning facts, what you know and remember. For example, did you learn any new rules, facts or strategies today? Writing in your diary you might use the following sentence starters: 'what I know...', 'how I think...' or 'what I remember...'.

*Learning with the **heart*** is concerned with how you think and feel about yourself, how you get along with your classmates, and how you communicate. It deals with persistence, grit, and resilience. It also includes to what extent you are helpful to your classmates and how you handle frustration, disappointment, and anger. Writing in your diary you might use sentence starters like 'I learned to work as a team by...' or 'I learned to listen better by...'.

*Learning with the **hands*** deals mainly with the doing part, the essential skills needed to participate in the activities in Physical Education. When talking about the physical skills you learn in PE don't forget to mention how you use other parts of your body such as your head, eyes and feet. Writing in your diary you might use sentence starters like 'Important physical education skills I learned/ practiced today were'

Sample Diary Headings

- Child's Name
- Class
- Week #
- Lesson #
- Draw a picture or insert a photo of your learning in physical education today.

- Tell me/Write about your picture and what you learned in physical education today (head/heart/hands).
- Final Thoughts (as the Final diary entry at the end of the unit of work)
 - Over the past 150 minutes in Physical Education I have learned about:
 - Head:
 - Heart:
 - Hands:
- The things that helped my learning were:
- The things that made my learning harder were:

Teachers' Project Work

As part of the display a cover sheet of on one- or two A 4 sheets must be included. This must:

- Display a clear project title on the display board
- State the learning outcomes for the unit of work including a brief outline of the lesson content on the A 4 sheet(s).

The project will be assessed on the submission on PExpo Day of the cover sheet of one minimum and two maximum A3 sheets displayed on the display boards, along with the wider display and representative samples of children's learning. A selection of the children's diaries must be displayed on the tables with a clear project title visible on the cover of each child's diary. Simple questions about learning in the Physical Education lessons and the diary entry process will be asked to the class teacher and the children by the judges on PExpo day.

Children's drawings, photographs, videos, and written descriptions are acceptable evidence of learning in the diary entries. A selection can also be duplicated to showcase on the display boards. A video on a school laptop/iPad may also be used to showcase children's work at the PExpo day.

Creativity and simplicity in the submission documents are encouraged. A simple record of children's learning is required. We recognise the day-to-day work of the classroom teacher and commitment to all subject areas.

The following statement must be presented with each child's diary:

Use of Photos/Video Permissions

The class teacher signs the following statement:

I, the class teacher..... from School state that a parent/guardian has given written permission to (child's name)..... for his/her photographs and videos to be displayed in the diary and at the PExpo day. The photos and videos may be used on the PExpo website and for promotional purposes. The parent/guardian and the school also give permission for photographs and videos to be taken and used for promotional work at the PExpo Day. I the teacher also have permission for photographs and videos to be taken on PExpo day for PExpo promotional and educational purposes.

(3) Entry Procedure

1. Click on 'ENTER NOW' Tab on the PExpo website <https://www.pexpoireland.com/>
2. Complete the application form.
3. Pay €20 entry fee as directed PExpo, Trinity Comprehensive School, Ballymun Road, Dublin 9.
4. Cheque €20 payable to 'PEXPO'

5. **How to Enter:** Please register Primary Projects by sending an email to irishprimarype@gmail.com. Include school name and contact details, class teacher name and contact telephone number and finally the project title. Please state how many children and teachers will attend on the PExpo day. All entries must be registered to this email address by 14th February 2020.

(4) Judging Criteria

Project Title and Description

- A project title and description are evident
- Both are displayed on the display boards with samples of children's work

Project learning outcomes and brief lesson descriptions are stated on the A 4 sheets

Project Content

- A clear link between the title, the learning outcomes, and the children's learning
- Information is presented accurately
- The project content is linked to the Irish Primary PE Curriculum
- Work is representative of the children's learning

Coherence/Presentation

- Colourful
- Clear and concise

Verbal Knowledge and Understanding (PExpo Day)

- The teacher and the children will respond to questions about the project and learning
- The children will respond to simple questions about their learning in physical education
- The children will respond to simple questions about their experiences in the Physical Education lessons and in keeping their diaries
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(5) Marking Criteria

Project	0-3 Marks	4-6 Marks	8-9 Marks	10 Marks
Project Title and Description	No Description	Vague Description	Good Description	Excellent Description
Marks Awarded				
Project learning outcomes	No learning outcomes	The project has learning outcomes, but vaguely relate to the information/content	The learning outcomes are quite clear and linked to the title and project information/content	The learning outcomes are very clear and strongly linked to the title and project information/content
Marks Awarded				

Project Content	0-3 Marks	4-6 Marks	8-9 Marks	10 Marks
The title, the learning outcomes, and the children's learning	No clear link between the title, the learning outcomes, and the children's learning	Vague link between the title, the learning outcomes, and the children's learning	Some link between the title, the learning outcomes, and the children's learning	Clear link between the title, the learning outcomes, and the children's learning
Marks Awarded				
Information presentation	The information presented is inaccurately presented	The information presented is somewhat accurate	The information is clearly presented	The information presented is fully accurate and to a high standard
Marks Awarded				
The project content links to the Irish Primary PE Curriculum	The project is not linked to the Irish Primary PE Curriculum	The project is vaguely linked to the Irish Primary PE Curriculum	The project is linked to the Irish Primary PE Curriculum	The project is very clearly linked to the Irish Primary PE Curriculum
Marks Awarded				
Work is representative of the children's learning	Work is not representative of the children's learning	Work is vaguely representative of the children's learning	Work is representative of the children's learning	The work is highly representative of the children's learning
Marks Awarded				

Coherence/Presentation	0-3 Marks	4-6 Marks	8-9 Marks	10 Marks
Colourful	The project presentation lacks colour	The project presentation has some colour	The project presentation is colourful	The project presentation is very colourful
Marks Awarded				
Clear and concise	The project lacks clarity	The project is vague	The project is clear	The project is very clear
Marks Awarded				

Verbal Knowledge and Understanding (PExpo Day)	0-3 Marks	4-6 Marks	8-9 Marks	10 Marks
Teacher and children's subject understanding	Subject understanding could be stronger	Subject understanding is satisfactory	Subject understanding is good	Subject understanding is excellent
Marks Awarded				
Teacher and children's answers questions insightful	Response to questions could be stronger	Satisfactory response to questions	Good response to questions	Rich response to questions
Marks Awarded				

Teacher and children's can explain PE experiences	Explains PE experiences vaguely	Explains PE experiences to a satisfactory level	Explains PE experiences well	Explains PE experiences very clearly
Marks Awarded				

Total (Maximum 110 marks)

Specific Judges notes

Feedback for the School/Teacher:



Thank you for advocating for Physical Education