



## **The PExpo has moved online!**

**For one year only, in line with government guidelines the PExpo is happening online. On the 5<sup>th</sup> of May entrants will have a chance to present their projects to judges for fantastic prizes as well as countrywide recognition.**

Instead of presenting in person each project entrant will be asked to submit a two and a half minute video of them presenting their project. This must be submitted by 16<sup>th</sup> April. This video will then be watched by a panel of expert judges. On the 5<sup>th</sup> May the entrants will then have a live video call with the judges where they will be asked a series of questions specific to their projects. They will be given a specific time slot in advance of no more than fifteen minutes. To enter go to the Clubforce link below and fill out the entry form. When registration has been completed your school will receive a link to a Google Drive folder. The video presentation can then be uploaded to that folder at any time before 17:00 on 16<sup>th</sup> April. This will require a Gmail account to complete so make sure you enter this Gmail address when entering your details using the link below. Any queries can be sent to [pexpoireland@gmail.com](mailto:pexpoireland@gmail.com) or call Paddy O'Reilly at 0861743836

### **Entry link:**

[https://member.clubforce.com/memberships\\_cart\\_m.asp?LL\\_ID=1453&intMF\\_ID=7547#Anchor](https://member.clubforce.com/memberships_cart_m.asp?LL_ID=1453&intMF_ID=7547#Anchor)

**Closing date for projects 16<sup>th</sup> April 2021**

**Live event including project interviews with judges 5<sup>th</sup> May 2021**



SPORT IRELAND



sdscsp.ie  
South Dublin County  
Sports Partnership  
SPORT IRELAND

An tSraith Shóisearach do Mhúinteoirí  
JuniorCYCLE  
for teachers





## Project Template:

This is a template and aid for students and teachers who wish to enter a project or projects into the PExpo 2021. It is not compulsory for entry but can be used to assist and supplement student project work as well as being a scaffold to help build their project around. By following this template it can help to structure the project and complete it to a good standard.

**Name(s) of entrants:**

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**School:**

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**Junior/Senior:**

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**Brainstorm** (Come up with an idea for your project, what are you interested in? What are you good at?)


**Research** (Find out what you need to know. Do you need to research online? How do you know your sources are trustworthy? Do you need to collect data? How are you going to do this)


**Organise** (How are you going to present your project? How are you going to make your video? Do you

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like posters, PowerPoints or other presentation methods? You can use the template below to help you structure and organise your project)


### What category does your project fit into?

- |   |                          |
|---|--------------------------|
| 1. ICT and Sports Photography                             | <input type="checkbox"/> |
| 2. Power of Sport- Inclusion and Cultural                 | <input type="checkbox"/> |
| 3. Well-being- Physical, Mental and Social                | <input type="checkbox"/> |
| 4. Components of Fitness - The Science Behind Sport       | <input type="checkbox"/> |
| 5. Nutrition  | <input type="checkbox"/> |
| 6. Games Development and Teaching games for Understanding | <input type="checkbox"/> |
| 7. Sports Psychology                                      | <input type="checkbox"/> |
| 8. Best Case Study in Leaving Cert Exam PE                | <input type="checkbox"/> |
| 9. Best Portfolio in Senior Cycle PE Framework            | <input type="checkbox"/> |

**Project Title** (This can be created at the start of the project or revisited when the project is complete. It should be interesting and attention grabbing)






<b>Hypothesis/Research Question</b> (This is what your project is trying to find out and should be answered in your conclusion)

<b>Aims and Objectives</b> (This is what you hope to achieve by doing this project)

<b>Research</b> (This is a description of how and where you found your information)

<b>Results</b> (This is what you found out from your research)

<b>Conclusion</b> (This is what you discovered or found from doing your whole project. It should answer or be linked to your research question)
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**Recommendations** (This is where you talk about how your project could be used in the future, particularly in PE)


**Rough work/Other Information** (This is where you could include any other work you need to do or any ideas you might have.)

[illegible]

## PE Xpo Judges Marking Criteria





Here is a sample marking sheet a judge might use to assess a project. Use it as a guide to help you improve your project(s)

Project code:  School: \_\_\_\_\_ Student(s): \_\_\_\_\_

Project Title: \_\_\_\_\_

<b>Project</b>	0-3	4-7	8-10
Appropriate title			
Appropriate aims and objectives			
Appropriateness of content			
Impact of project (e.g. on improving health and wellbeing, further research)			
Conclusion			
<b>Project Total:</b>	<b>/50</b>		

<b>Project content</b>	0-3	4-7	8-10
Is there a clear link between the title and the aims and objectives?			
Are the research methods appropriate?			
Is the information presented accurate?			
Can the project be implemented within PE lessons?			
Does the conclusion allow for further development?			
<b>Project content total:</b>	<b>/50</b>		

<b>Presentation</b>	0-3	4-7	8-10
Clear and concise explanation provided			
Relevant information presented			
Graphics, images, images, videos, tables etc... appropriately used			
<b>Presentation total:</b>	<b>/30</b>		

<b>Verbal knowledge and understanding</b>	0-3	4-7	8-10
Subject understanding			
Answers questions appropriately			
Can explain the project content			
<b>Verbal knowledge &amp; understanding total:</b>	<b>/30</b>		

Overall Total (maximum out of 160): \_\_\_\_\_/160

Judge's Signature

Specific notes:

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### Judging Criteria

Appropriate title	The title has no link with the PE Xpo category (no title = 0)	1-3
	The title is vaguely linked to the PE Xpo category	4-6
	The title is clearly linked to the PE Xpo category and you can see how the project is going to be developed	7-9
	The title tells you the exact nature of project	10
Appropriate aims and objectives	No aims and objectives	1-3
	The project has aims and objectives but there is no link to the title or group	4-6
	The aims and objectives are clear and a link can be seen	7-9
	The aims and objectives are clearly linked to the title	10
Appropriateness of content	The content has no clear link with the title or category	1-3
	The content is vaguely linked to the title or category but goes away from the purpose of the project	4-6
	The content is linked to the title and category and demonstrates a good level of understanding	7-9
	The content is clearly linked to the title and category and shows that the project has a clear beginning, middle and end	10
Conclusion	There is no conclusion	1-3
	There is a conclusion based on the results of the project	4-6
	The conclusion gives the project an end result with ideas on what to do next	7-9
	The conclusion gives a clear indication of the results of the project and the possible way forward	10

